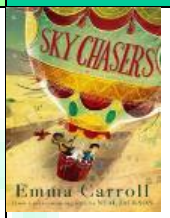
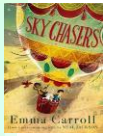
Year 6 Curriculum Map

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
English: Texts/Stimulus	Star of Fear, Star of Hope Crater Lake Francis	Can we save the Tiger? Cogheart	The Selfish Giant Macbeth	The Day War Came The Final Year	Manfish The Haunting of Aveline Jones	 Sky Chasers
Writing outcome:	Flashback story Character Description Narrative	Information hybrid Diary entry	Classic narrative Character Description	Letter Diary Entry	Biography Story	Adventure Story Write the next chapter
Essential Texts/class novel						
Mastery Keys	• Use expanded noun phrases to convey complicated information concisely • Use passive verbs • Link ideas across paragraphs using a wider range of cohesive devices • Integrate dialogue to convey character and advance the action	• Enhance meaning through selecting appropriate grammar and vocabulary • Use modal verbs and adverbs to indicate degrees of possibility • Use brackets, dashes or commas to indicate parenthesis	• Distinguish between the language of speech and writing • Recognise vocabulary and structures for formal speech and writing, including subjunctive forms • Use passive verbs • Use semi-colons to mark boundaries between	• Use passive verbs • Variety of verb forms used correctly and consistently including the progressive and the present perfect forms • Use a wider range of devices to build cohesion • Use organisational and presentational devices to structure text	• Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun • Use a wider range of devices to build cohesion • Use a colon to introduce a list and use semi-colons within lists • Use hyphens to avoid ambiguity	• Recognise vocabulary and structures for formal speech and writing, including subjunctive forms • Identify the audience for and purpose of writing • Choose the appropriate register • Use semi-colons, colons or dashes to mark boundaries between independent clauses

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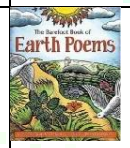
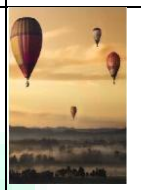
			independent clauses	• Use colons to mark boundaries between independent clauses		
Poetry Study in Whole Class Reading	Blitz By Mary Désirée Anderson	A Tiger in the zoo by Leslie Norris	Guarding Secrets by The Literacy Company	The Sea by James Reeves	 For Forest By Grace Nichols	 Sonnet written at the close of spring By Charlotte Smith
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions and Percentages Measure		Shape Position and Direction Statistics Fractions Decimals and Percentages		Ratio and proportion Algebra Problem Solving Revison	
Science	Electricity		Animals including Humans	Living things and their Habitats	Evolution and Inheritance Light	
RE	Loving Vocation & commitment Expectations World Faiths		Sources Unity Death and New Life		Witnesses Healing Common Good World Faiths	
PSHE	Being me in my World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	British Values
Computing	Computing systems and networks	Creating Media	Programming A	Data and Information	Creating Media	Programming B
Art/DT	Art Unit 1 Autumn Term Year 6 2D Drawing to 3D Making	DT Unit 1 Electrical system Steady Hand Game	Art Unit 2: Painting Exploring Identity	DT Unit 2 Textiles Cross-stitch Blanket stitch Stuffed Toys	Art Unit 3 Brave Colour	DT Unit 3 Food
History / Geography	**Geography** Where should we visit in South America?	**History** The Second World War and the Battle of Britain	**Geography** What's it like in North America?	**History** Nelson Mandela and apartheid – what is Nelson Mandela's lasting legacy?	**Geography** Marvellous Maps and our local area	**History** The Early Islamic Civilisation
Music	Happy	Classroom Jazz	A New Year Carol	You've got a Friend	Music and Me	Reflect, Rewind, Replay
MFL (KS2)	Speaking and Listening Dictionary Skills		Reading and Writing Language Skills		Grammar pronunciation and Spelling Greater depth reading/writing	
PE	Football Dance	Cross Country Gymnastics	Handball Indoor Athletics	Netball	Cricket Tennis	Rounders

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